**Протокол диагностики нервно-психического развития ребенка**

**третьего года жизни**

**Ф.И. ребенка \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Дата рождения \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Дата диагностики \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Возраст на момент диагностики \_\_\_\_\_\_\_\_\_\_\_\_**

**Время начала \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ окончания \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ процедуры диагностики**

**Анамнез \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Активная речь | Сенсорное развитие | Игра | КД | ИЗО | Навыки | Движ. |
| Грам. | Вопр. | Форма | Цвет | О | К |
| 2 года – 2 года 6 мес. |  |  |  |  |  |  |  |  |  |  |
| 2 года 7 мес. – 3 года |  |  |  |  |  |  |  |  |  |  |

**Примечания \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Заключение \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Рекомендации \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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